

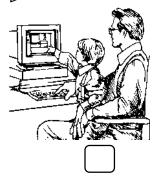
### جمهوري اسلامي ايران وزرات آموزش و پرورش اداره کل آموزش و پرورش شهر تهران دبيرستان غير دولتي مُوحد



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امتحانات نوبت اول زبان خارجی ۳

## **OCABULARY**









- 1. I couldn't **figure out** what the teacher was talking about.
- 2. The smallest dictionary needs to be read with a magnifying glass.
- 3. I used to sit on my daddy's **lap** in my childhood.
- 4. Dad really **shouted** at me when I didn't do my homework.
- 5. She placed the dress over the back of the **sofa** with care and rose.

### تعریف متناسب با هر یک از کلمات مشخص شده در جملات را از ستون سمت راست انتخاب نمایید. (یک مورد اضافی است.) [۱ نمره]

- 6. I asked my mother to **forgive** me for braking the vase. ( )
- 7. He always speaks slowly and **calmly**. (
- 8. The teacher **recommended** a learner's dictionary for me. ( )
- 9. We'll need to <u>arrange</u> the chairs around the table. ( )
- a. tell somebody that something is good
- b. have something inside
- c. to stop being angry
- d. organize and put in order
- e. in a quiet way

کلمات همنشین (collocations) را پیدا کنید و در مقابل هریک بنویسید. (یک مورد اضافی است.) [۱ نمره]



10. burst into ..... 13. advanced .....

جملات زیر را با نوشتن فقط یک کلمه ی مناسب کامل کنید. [۱ نمره]

14. IR ..... for Islamic Republic.

15. A ...... is a book in which you record your feelings or what has happened every day.

# GRAMMAR

### گزینه ی صحیح را انتخاب کنید. [۱/۵ نمره]

- 16. A new school ..... near our house next year.
  - a) will be built
- b) has been built
- c) was built
- d) will build
- 17. The English language ..... in a lot of countries nowadays.
  - a) is speaking
- b) has spoken
- c) is spoken
- d) has been spoken

- 18. I couldn't summarize the text, .....?
  - a) could you
- b) could I
- c) can I
- d) don't you

جاهای خالی کامل کنید. [۱/۵ نمره]	tag ques) مناسب در ۰	ش تاییدی <sup>۰۰۰</sup> (Stion	مه ی زیر را با نوشتن "پرس	مكال
Teacher: You are very tired today,	?			
Student: Right! I didn't sleep last night.	9			
<b>Teacher</b> : Aha! You were watching football again, <b>Student</b> : Yes, sir!				
Teacher: You should go to bed earlier.				
Student: OK, sir! But it's very hard to quit this habit,		?		
<b>Teacher</b> : Of course it is, but it will get easier after son	ne time.			
	 /٠ نمره]	و حمله ساز بد. [۵ <sup>]</sup>	ت داده شده را مرتب کنید	کلما کلما
10 were the alphabetically words arrenged	- •	- ** * * * *		
19. were – the – alphabetically – words – arranged.				
	[ه]	، بنویسید. [۵/۰ نمر	ه ی زیر را به صورت مجهول	جملا
20. Doctors have made new medicines to cure cancer.				<b></b>
<b>C</b> WRITING		[۱ نمره]	ع هر جمله را مشخص کنید.	نو
21. The school master told me to visit him and the teach	cher in his office.	Simple	Compound	
22. They were so happy for the results, and we were q	uite sad.	Simple	Compound	
	) پر کنید. [۲ نمره]	or, but, so, and	ای خالی را با کلمات ربطی (	جاها
23. Mehri washed the fruits, put them in the p	lates.			
24. Doctors did their best, couldn't save the in	jured man's life.			
25. I had a terrible headache, I couldn't study	for the test.			
26. Which is your favorite team, Perspolis, Es	steglal?			
	[۲ ند.م]	 ا کنید م درست آن	ا اه موجود در هر جمله را پیدا	 .::.::.1
.1	ر، بویسید، ۱۱ مترد)		•	,,
جمله ۲۲ ۲۷۰ ۲۰۰۰ از ۱۰ او ۱۰ ا	1: -4:	ورد اشتباه	صحیح مو	
27. We went to the bookstore, or bought a bilingual of	<u> </u>			
28. Martin is pretty good at writing, for Jack is better				
29. You have just two choices: wash the dishes, so d	o your homework.			
30. My sister doesn't like fast food, but she doesn't ea	at any.			
	- • -	***	للمات داده شده را مرتب کن	
31. take a taxi – by train – or – we – travel – can.				
			 یملات ناقص زیر را با دانش	 >
32. I like swimming, but				
33. The book was expensive, so				
READING	انتخاب كنيد. [١ نمره]	گزینه ی صحیح را	توجه به جمله ی داده شده	با
34. Divan -e- Hafez has been translated into countless	languages. This mea	ans that it has bee	en translated into	~
a) only a few languages	b) countable lang	uages		E
c) uncountable languages	d) too many lang			\ \d
· /	=,			<u> </u>

### translate - explain - pronunciation - famous - language

There are several types of dictionaries. Dictiona	aries which	words a	and how they
are used; dictionaries which	words from	one	to another;
dictionaries of biography which tell about		people; and technical	dictionaries
which explain the meanings of technical words.			Ø

### متن زیر را بخوانید و به سوالات به صورت خواسته شده پاسخ دهید. [۵ نمره]

Chess is called the game of kings. It has been around for a long time. People have been playing it for over 500 years. Chess is based on an even older game from India. The chess we play today is from Europe.

Chess is a two-player game. One player uses the white pieces. The other uses the black

pieces. Each piece moves in a special way. One piece is called the king. Each player has one. The players take turns moving their pieces. If a player lands on a piece, he or she takes it. The game ends when a player loses his or her king. There are a few more rules, but those are the basics.



Some people think that chess is more than a game. They think that it makes the mind stronger. Good chess players use their brains. They take their time. They think about what will happen next. These skills are useful in life and in chess. Chess is a kind of work out for the mind.

You don't always have lots of time to think when playing chess. There is a type of chess with short time limits. It's called blitz chess. In blitz chess, each player gets ten minutes to use for the whole game. Your clock runs during your turn. You hit the time clock after your move. This stops your clock. It also starts the other player's clock. If you run out of time, you lose. Games of blitz chess are fast-paced.

Chess is not just for people. Computers have been playing chess since the 1970s. At first they did not play well. They made mistakes. As time went on they grew stronger. In 1997, a computer beat the best player in the world for the first time. It was a computer called Deep Blue. Deep Blue was big. It took up a whole room. By 2006 a cell phone could beat the best players in the world. Chess sure has come a long way. Don't you think so?

- 35. What is the author's purpose in writing the second paragraph?
  - a. To explain the rules of chess
- b. To compare different types of games
- c. To talk about game pieces
- d. To persuade people to play chess
- 36. How long have people been playing chess?
  - a. Over 100 years b. Over 500 years
- c. Over 1000 years
- d. Over 5000 years
- 37. Where did the game that chess is based on come from?
  - a. Europe
- b. America
- c. India
- d. All of these
- 38. How does a game of chess end according to the text?
  - a. One player loses his or her king.
- b. One player takes all of the other player's pieces.
- c. One player becomes king.
- d. One player makes it to the end of the board.

- 39. Which happened first?
  - a. Deep Blue took up a whole room.
- b. Deep Blue won an important game.
- c. Cell phones got good at playing chess.
- d. Computers did not play chess well.

~

PAGE



Picture 1 (3)	Picture 2 (1)	Picture 3 (5)	Picture 4 (2)	(each 0.25)
6. c	7. e	8. a	9. d	(each 0.25)
10. tears	11. hearing	12. app	13. level	(each 0.25)
 14. stands	15. diary			(each 0.5)
PARTB: C	Grammar			
16. a	17. <i>c</i>	18.6		(each 0.5)
aren't you - we	ren't you - isn't it			(each 0.5)
19. The words	were arranged a	•		(0.5)
 20. New medic		ade to cure canc	 er.	(0.5)
PART C:	Writing			
21. Simple	22. Compound			(each 0.5)
 23. and	24. but	25. so	26. or	(each 0.5)
 27. or <del>&gt;</del> and	28. for → but	29. so → or	30. but → so	(each 0.5)
31. We can tak or:	28. for → but ke a taxi or trave vel by train or ta	 I by train.	30. but → so	(each 0.5)
31. We can tak or: We can tra	ke a taxi or trave	l by train. ke a taxi.		(1)
31. We can tak or: We can tra 32 & 33	ke a taxi or trave vel by train or ta	l by train. ke a taxi.		
31. We can tak or: We can tra 32 & 33 PART D: 34. d	ke a taxi or trave  vel by train or ta  Reading	l by train. ke a taxi.	(each c	(1)
31. We can tak or: We can tra 32 & 33 PART D: 34. d 	ke a taxi or trave  vel by train or ta  Reading  late - language -	l by train. ke a taxi		(1) correct response 1) (1) (2) (2) (2) (each 0.5)